



Part 2: Rocky Ground

READ: Matthew 13:1-9, 18-23

Step 1: underline nouns

Step 2: double underline verbs

Step 3: circle descriptive words

See also: (Supporting Passages)

Hebrews 5:11-14

Romans 5:1-5

1 Thessalonians 3:1-5

UNDERSTAND: *What is this main idea of this passage?*

Snapshot:

The Gospel of Matthew
*Written by Matthew, a former tax collector turned apostle, in the late 50s or early 60s A.D.
Matthew's purpose is to give us an accurate account of the life and teachings of Jesus.*

APPLY: *What is this passage saying I should do or change?*

SHARE: *Who needs to hear this and how can I share it this week?*

Discussion Guide

READ: Matthew 13:1-9, 18-23

Step 1: underline nouns

Step 2: double underline verbs

Step 3: circle descriptive words

UNDERSTAND:

What keywords, people, actions are in this passage?

What background information would help us understand it better?
(Who is the author? When was it written? Why was it written?)

What is the main idea of this passage?

APPLY:

What is this passage calling us to do?

How do we prepare for and respond to trouble or persecution?

What is this passage calling us to change or do differently?

SHARE:

Who around me needs to know what we've learned?

How would I talk about this passage or topic with others?

Additional Resources: www.cornerstonecc.church/dirty

(for parents) www.cornerstonekids.church

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