



Part 3: Thorns

READ: Matthew 13:1-9, 18-23

- Step 1: underline nouns*
- Step 2: double underline verbs*
- Step 3: circle descriptive words*

See also: (Supporting Passages)

- 1 John 2:15-17
- Mark 10:17-31
- 1 Timothy 6:6-19

UNDERSTAND: *What is this main idea of this passage?*

Snapshot:

The Gospel of Matthew
 Written by Matthew, a former
 tax collector turned apostle,
 in the late 50s or early 60s
 A.D.
 Matthew's purpose is to give
 us an accurate account of the
 life and teachings of Jesus.

APPLY: *What is this passage saying I should do or change?*

SHARE: *Who needs to hear this and how can I share it this week?*

Discussion Guide

READ: Matthew 13:1-9, 18-23

- Step 1: underline nouns
- Step 2: double underline verbs
- Step 3: circle descriptive words

UNDERSTAND:

- What keywords, people, actions are in this passage?
- What background information would help us understand it better?
(Who is the author? When was it written? Why was it written?)
- What is the main idea of this passage?
- The thorns lead to being unfruitful. What is the result of being unfruitful?

APPLY:

- What is this passage calling us to do?
- What are some modern-day "worries of this life"?
- Why is wealth deceitful?
- What is this passage calling us to change or do differently?

SHARE:

- Who around me needs to know what we've learned?
- How would I talk about this passage or topic with others?

Additional Resources: www.cornerstonecc.church/dirty
(for parents) www.cornerstonekids.church

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